


STUDENT BEHAVIOUR POLICY 2016-17

RESPONSIBILITY:	LEARNING & ACHIEVEMENT COMMITTEE
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PROPOSED BY:	TRACY BECKWITH
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TYPE OF POLICY:	STATUTORY
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DATE AGREED BY LEARNING & ACHIEVEMENT COMMITTEE:	29 SEPTEMBER 2016
FREQUENCY OF REVIEW:	ANNUALLY
NEXT REVIEW:	MAY 2017

APPROVED BY:	FULL GOVERNING BODY
DATE APPROVED AND ISSUED:	17 OCTOBER 2016
SIGNATURE:	 CHAIR OF GOVERNORS

In reviewing this policy, the Full Governing Body has taken into account the provisions of the Equality Policy 2015.



Healthy Schools



International School Award



GOLD QUALITY MARK 2015-17

Policy Statement

Our aim is to create an environment in school that encourages all of our students to attend regularly, behave appropriately and work cooperatively, so that all students can achieve their potential. Our emphasis is on rewards to reinforce good behaviour. We believe that rewards have a motivational role, helping students to see that good behaviour is valued by all.

We aim to:

- promote behaviour that reduces low-level disruption and enhances the opportunity for all students to learn
- promote high expectations of positive behaviour through modelling
- ensure that good behaviour is always recognised and rewarded
- ensure our approach to behaviour and discipline is fully understood and consistently implemented throughout the school

Sanctions

Sanctions will be applied according to our “Behaviour for Learning” ladder (Appendix 1).

Roles and Responsibilities

Staff

- To be consistent and fair in dealing with students.
- To reinforce good behaviour through rewards.
- To be vigilant around the school and to challenge anti-social or inappropriate behaviour in a calm, non-confrontational manner.

Students

- To treat all staff, other students and visitors with respect, both in school and on the way to and from school, including during extra-curricular trips and visits.
- To show a positive attitude to learning at all times

Parents/Carers

- To support the school’s expectations re behaviour as detailed in the Home-School Agreement and Anti-Bullying Charter.
- To work with the school to address the behavioural challenges presented by students if and when appropriate.
- To promote the importance of good behaviour, attendance and punctuality and their link with high achievement.

Anti-Bullying

At Vandyke we will not tolerate bullying. The school has a clear policy for tackling any bullying that takes place.

Please see the Anti-Bullying Policy for further details.

Smoking

Vandyke Upper School is a non-smoking site. If a student is found to be smoking or to be carrying smoking paraphernalia, including e-cigarettes and vapour pens, parents will be informed and a range of sanctions will be applied; these may include exclusion.

This policy also applies to students in their school uniform walking on their way to school or on their way home.

Exclusions

Where students have failed to comply with the school's behaviour systems, exclusions may be applied.

Fixed-Term Exclusions

Will only be used when:

- other sanctions have failed to produce a change in the behaviour of a student(s)
- the safety/welfare of staff/students is deemed to be at risk
- a one-off incident, or series of incidents, is deemed to be so serious that the Headteacher believes a fixed-term exclusion is necessary

Permanent Exclusions

Are used in exceptional circumstances when:

- despite the school's best efforts, a student continues to behave unacceptably
- a one-off incident, or series of incidents, is deemed to be so serious that the Headteacher believes a permanent exclusion is necessary

A summary of all fixed-term and permanent exclusions will be a standing item on the agenda of all Full Governing Body meetings.

Governors' Discipline Panel

This will meet whenever deemed necessary by the Headteacher to consider the cases of students most at risk of exclusion.

Governors' Discipline Committee

This committee will meet to consider cases recommended by the Headteacher for permanent or fixed-term exclusion as necessary, or required.

The terms of reference for both these committees are available from the Clerk to the Governors.

Linked Documents

This document is linked to other documents including:

- The Behaviour Management Booklet
- Successful Behaviour Management : Advice for Staff
- The Home-School Agreement
- The Anti-Bullying Policy and Charter
- The School Prospectus
- The Vandyke Guide for Parents
- The Staff Handbook
- The Attendance Policy

BEHAVIOUR FOR LEARNING - MAKE THE RIGHT CHOICE

LEVELS OF CONSEQUENCE

TEACHER ACTION /SANCTION

