

THURSDAY, 25 AUGUST 2016

- **Vandyke is proud of excellent GCSE results again in 2016, with 63% of students being awarded A*-C grades in English and Maths.**
- **High quality teaching ensured that students made fantastic progress with 'valued added' measures showing students made better progress at Vandyke than others did nationally.**
- **Students from disadvantaged backgrounds, and those with special needs, made better progress than in previous years and 99% of all students achieved at least 5 GCSE passes showing Vandyke is promoting social mobility and high aspirations for all.**

Vandyke is celebrating 2016 examination results for Year 11 GCSE students whose attainment, progress and value-added are all considerably above the national average.

Excellent progress for all: Students from all backgrounds have made good progress. The school is projecting that it will achieve a high value-added/ Progress 8 score that would mean that, on average, students made significantly more progress at Vandyke than similar students nationally. This figure will be confirmed by the government in November.

Broad curriculum: Student performance in the EBacc measure (English, Maths, Sciences, Foreign Languages, History/ Geography) is 30%, again well above the national average of 24%.

No child left behind: All students awarded at least 1 qualification.

Excellent attainment: Over a quarter(28%) of all GCSE entries were graded at A*/A and over half (53%) were graded at A*-B level. 60% of students achieved 5A*-C including English and Maths, up from 58% in 2015.

Best of the best: 11 students each achieved over 9 GCSEs at A*/A grade.

Headteacher Tim Carroll said "These are results in which the school community can take great pride. Students have once again demonstrated their excellence and endeavour and now have a brilliant set of grades to use to begin the next stage of their education. Nationally, and as a school, there has been a shift towards focusing on the progress that students make since they joined the school, rather than simply which grades they get. We believe that this is good because it is a fairer measure of how effective we have been as a school and gives every student an equal playing field to achieve. When we consider the results in these terms they are likely to be in-line with our best-ever for progress and value-added, and are far above the national figures. This reflects the school ethos of hard work and striving to improve on your previous best. Hard work, excellent teaching and support mean everyone can achieve, and it isn't too late at age 14 when you join upper school to catch up. We have a number of students who performed on average 2 grades better than expected, and I am so proud of them. We do not rest on these results and we'll spend the next term using these results to plan how we can improve the school even further."