

ANNUAL SURVEY RESULTS

DECEMBER 2015



Gold Partner



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ANNUAL SURVEY 2015

INTRODUCTION

This is the 21st year of our annual school survey. A couple of years ago we changed the way the survey was conducted from a paper-based survey to an electronic version using a survey tool completed on-line. Through the survey we seek the views of students across all year groups, parents, support staff and teaching staff. It is conducted anonymously and collated in a form that is then published. Questions have been kept broadly the same to facilitate comparison over time. It deliberately takes place mid-way through the school year and in the “darkest days” of the winter as we have always done.

All parents were invited to participate through Vandyke Voice and the website and 106 chose to do so, with each year group evenly represented as it turned out. Student tutor groups and subject classes based in computer rooms were asked to undertake the survey because it required access to a computer. 250 responses were received. A broadly even spread of students across year groups was achieved, with slightly more Year 10 respondents, but fewer Year 12 in particular. 27 support staff and 30 teachers chose to complete the survey, which is in line with recent years.

Overall responses remain largely positive. They are a little down on last year in the sections for teachers and up in the sections for support staff.

Presented here are graphs reporting responses by students, parents and staff, together with some of the data that was generated. The survey is extensive and responses are grouped into a smaller number of categories. The survey also includes an opportunity for respondents to make additional comments using free text. The on-line survey has certainly generated more such comments than the paper-based version used to. These comments are always interesting and are all carefully read, but are not reproduced here.

Comments cover every conceivable aspect of school life and tend to highlight how difficult it would be if the aim was “to keep everybody happy”! The café attracts a great deal of comment, as do the toilets, seagulls (again) and the maths huts/heating.

We have wanted our survey to focus on other matters besides social time and toilets. Results in important sections such as Teaching and Learning continue to be especially encouraging. Again, this year 79% of student respondents expressed satisfaction with the marking of their work and the feedback they receive (15% don't know). This is well above levels of satisfaction in the years prior to this and one hopes reflects the significant work undertaken in school to improve written feedback.

For parents, a significant number continue to respond with “Don't know” in relation to the work of governors. This continues to be the case despite a great deal of work by governors, including the production of a termly Governor Newsletter for parents.

Overall satisfaction with the school remains high (83% students agree with only 9% disagreeing; 91% parents agree, 3% disagree). 91% of parents state that they would recommend the school to new parents moving into the area (4% would not).

One section of the survey provides opportunity for free comment.

Parents' comments include:

- *Really impressed with everything since my son started in September.*
- *He is doing well and individual teachers seem to be stretching him as needed.*
- *The Headteacher and staff have always kept us up to date and communication is very good. The school has achieved a good balance focusing on positives not negatives, this has helped*

my child who needs praise and support at times. Staff are doing a fab job and need to be praised for their commitment.

- *Staff have really gone the extra mile to help my son to settle this year. I think the pastoral care is exceptional.*
- *The support staff have been superb in supporting my son through a case of bullying (by a boy from neighbouring school), liaising with other school and sorting it out very efficiently, for which I am very grateful.*
- *Very satisfied with overall communication from staff.*

Students' comments include:

- *I really love everything about the school.*
- *Get progress reports before parents' evening so my parents know what teachers they need to go and see if they have any concerns.*
- *Everything is good.*
- *Student voice allows me to give my views about the school.*
- *Very satisfied :)*

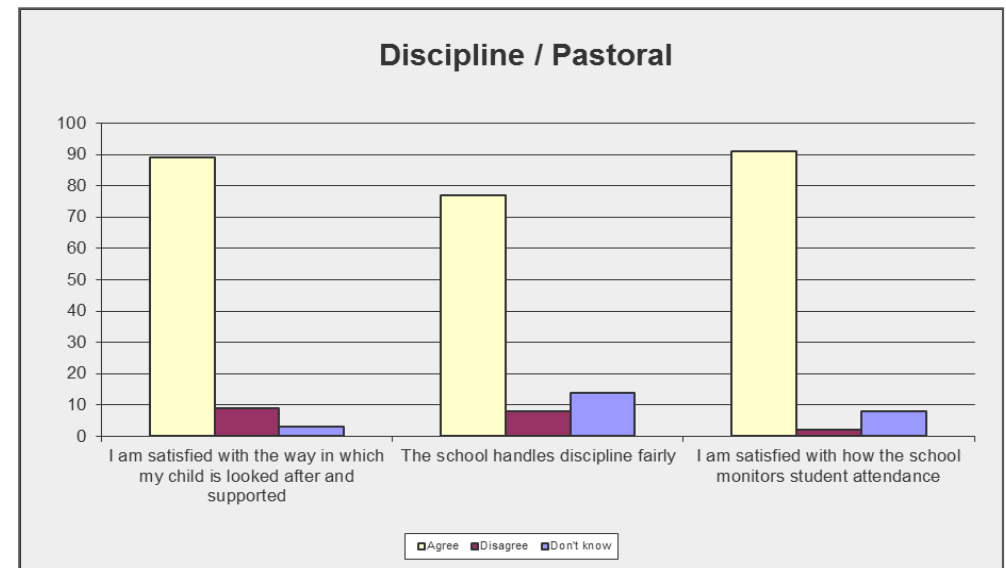
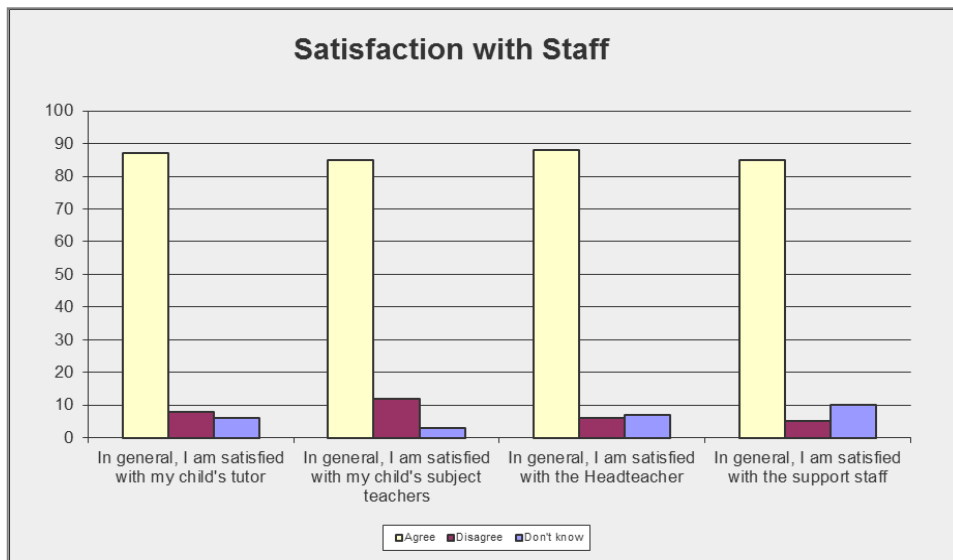
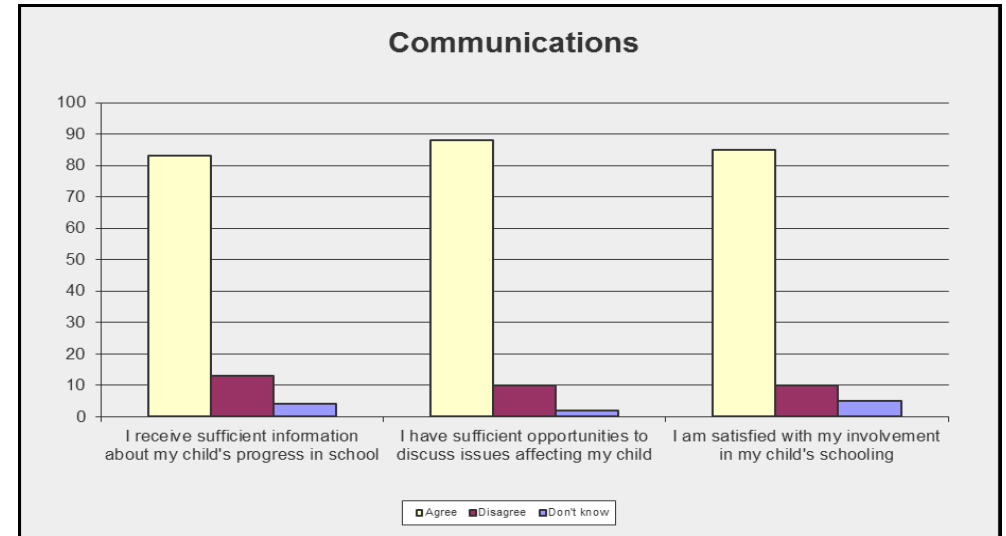
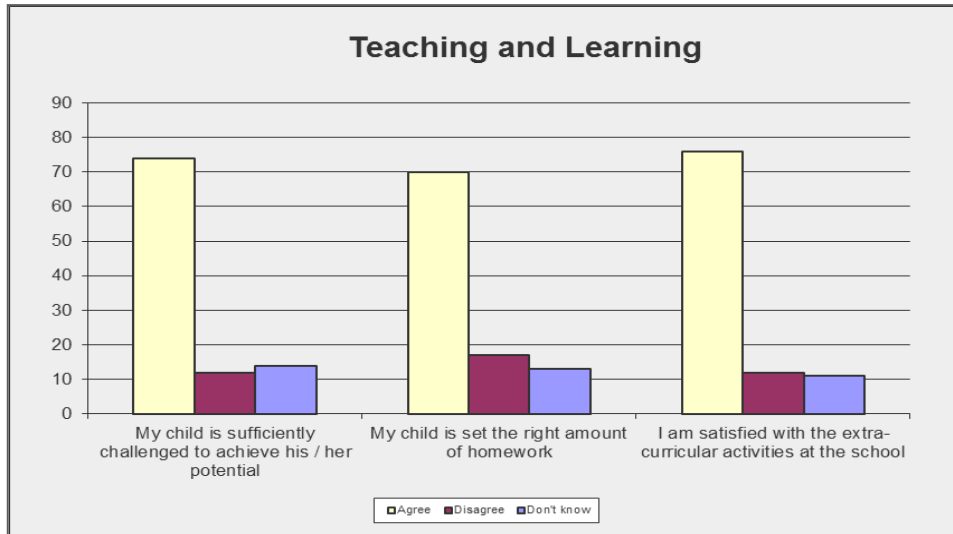
Reading all of the comments provides a flavour of opinion and spurs us to value our Student Voice and survey work and to continue to work hard at communication with students and parents to build our shared understanding of our world here in school.

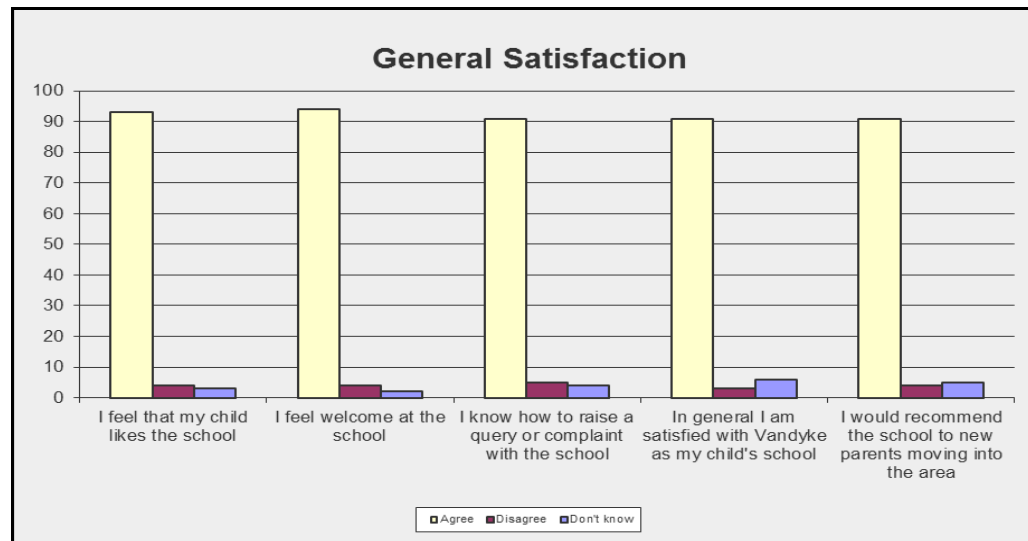
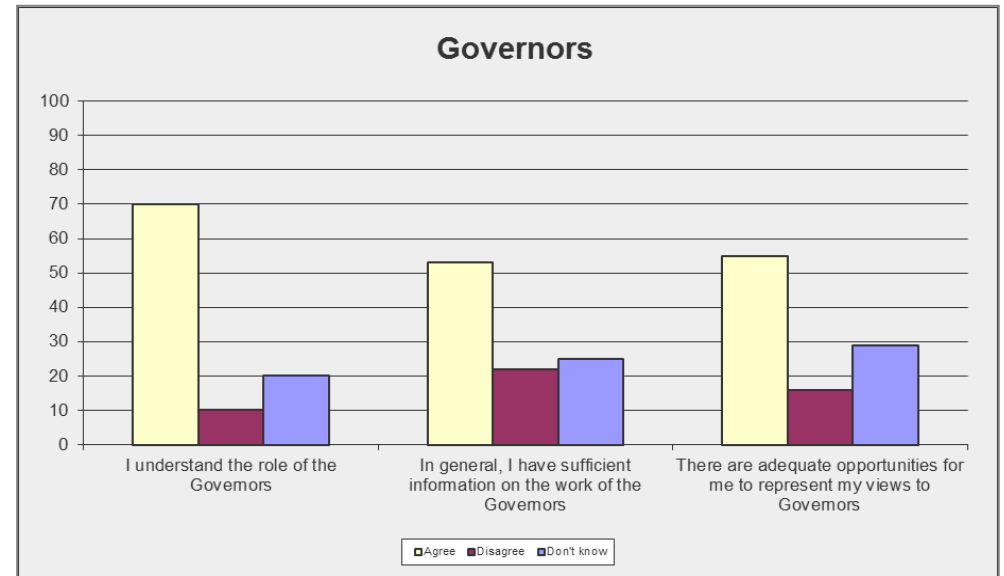
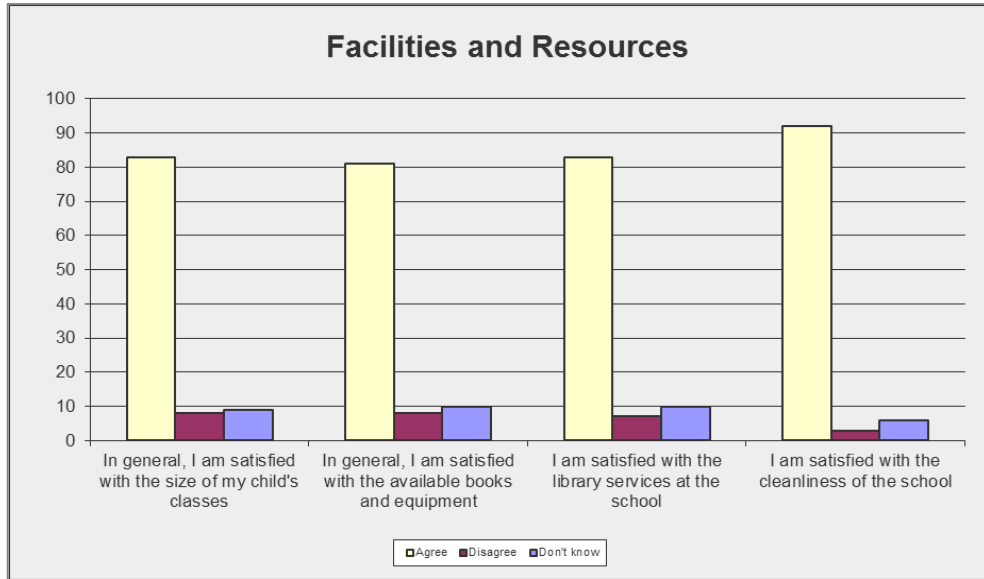
I hope you will take some time to review the outcomes in the tables below, as this feedback is an important part of the school self-evaluation process. I wish to thank everybody who took the time to participate.



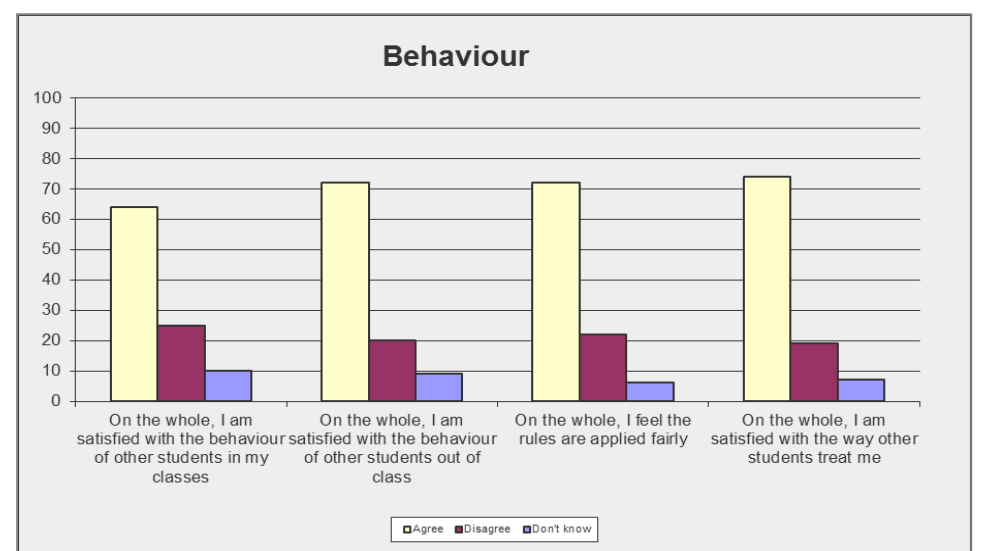
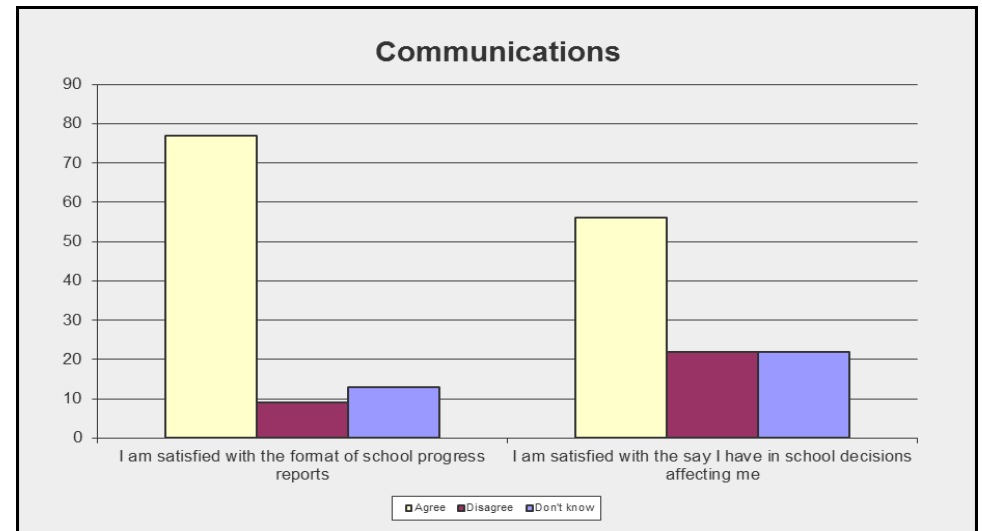
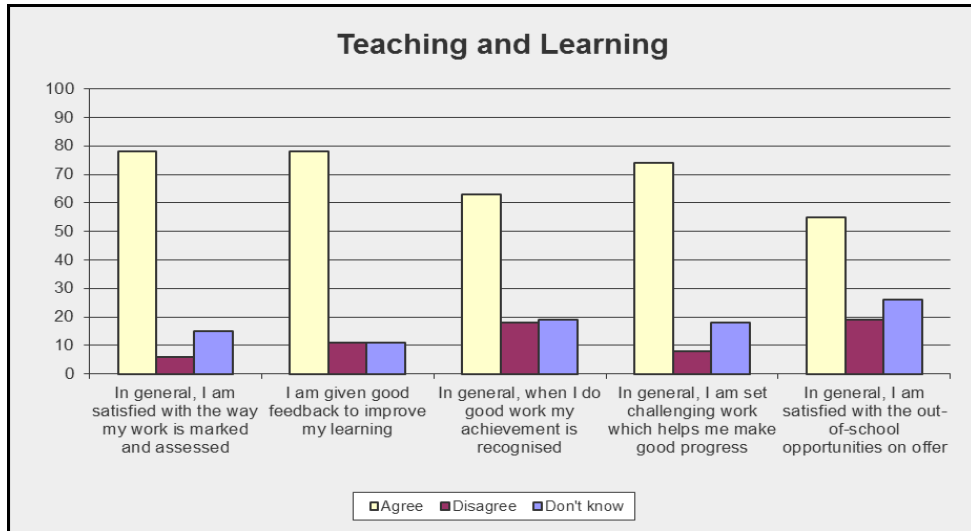
Tim Carroll
14 January 2016

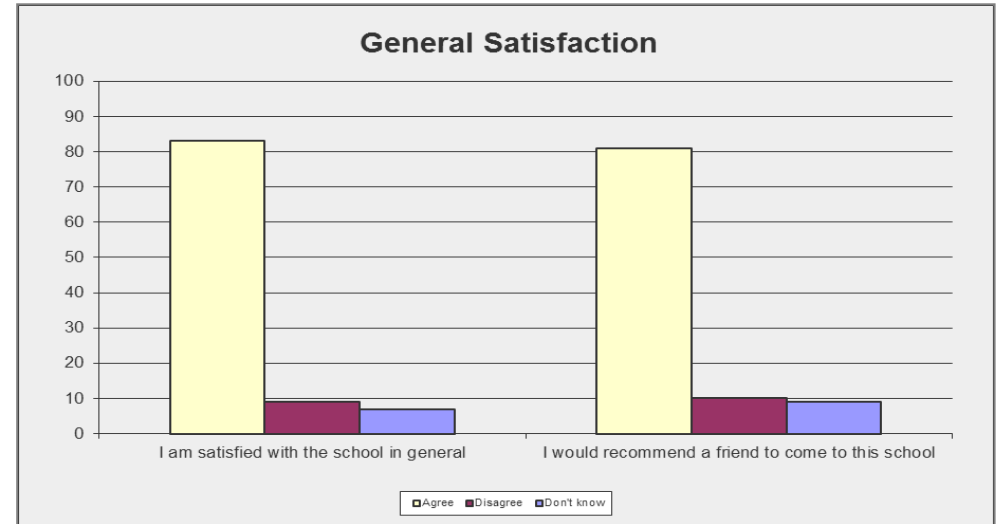
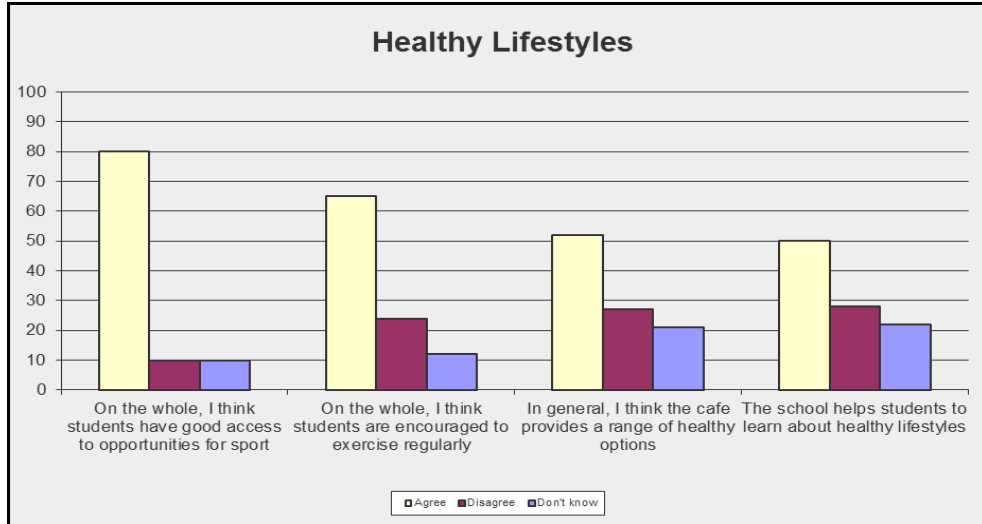
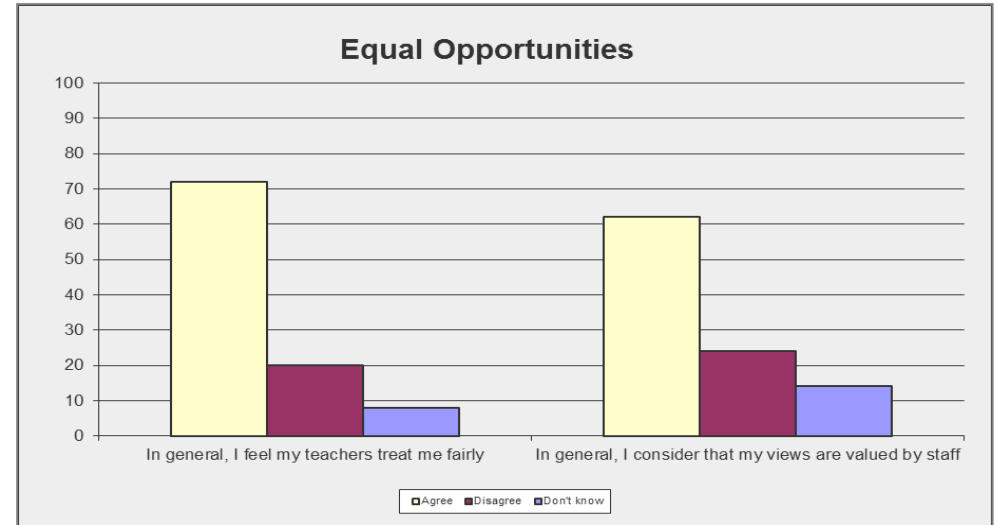
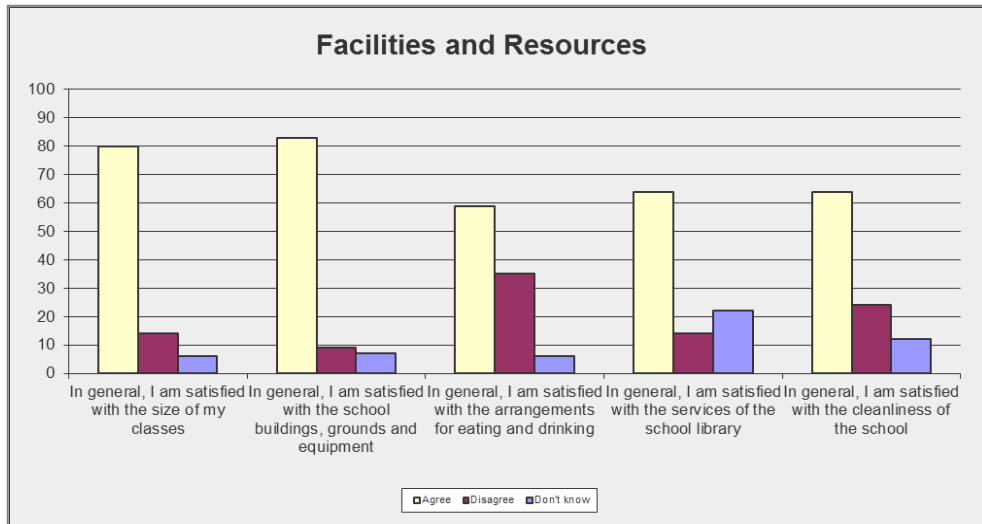
PARENTS



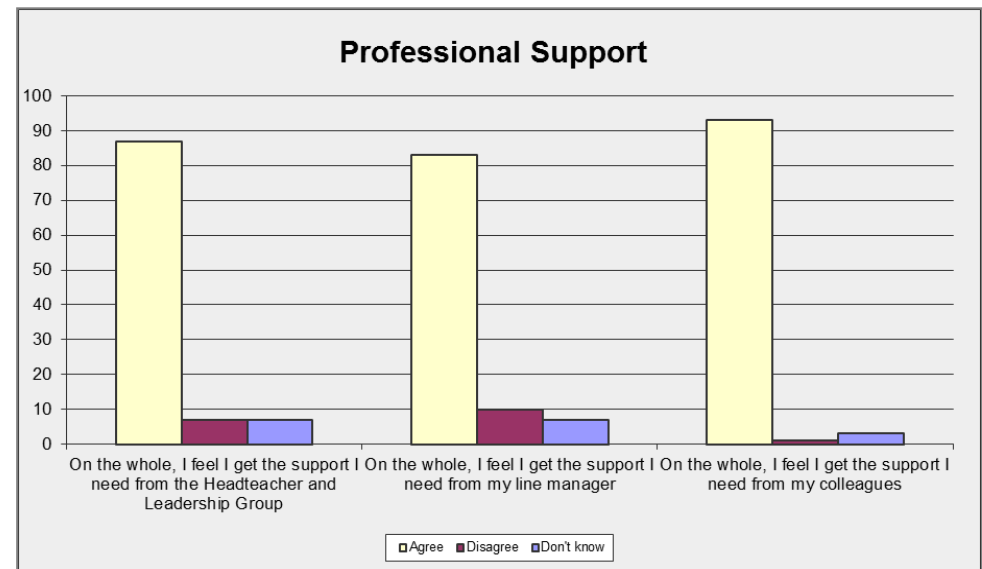
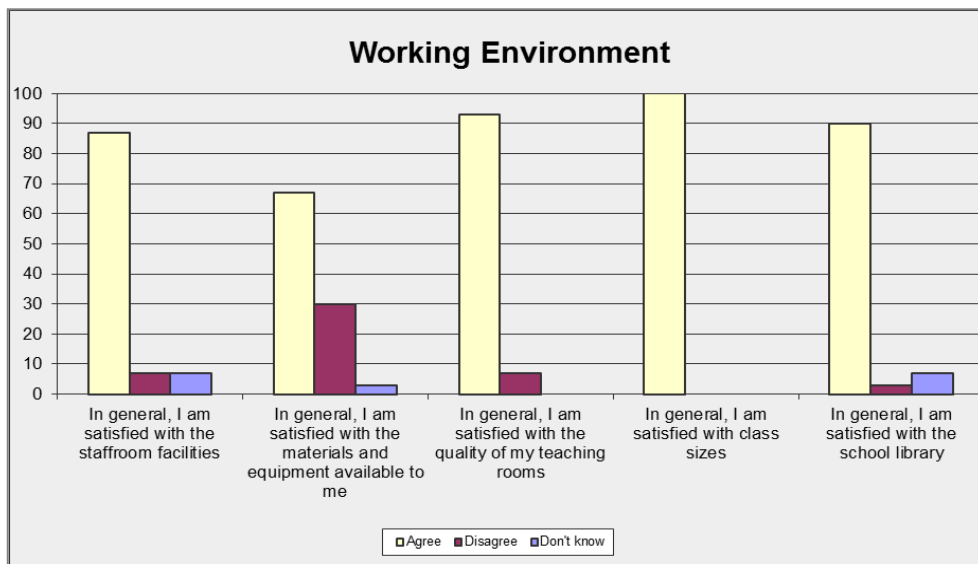
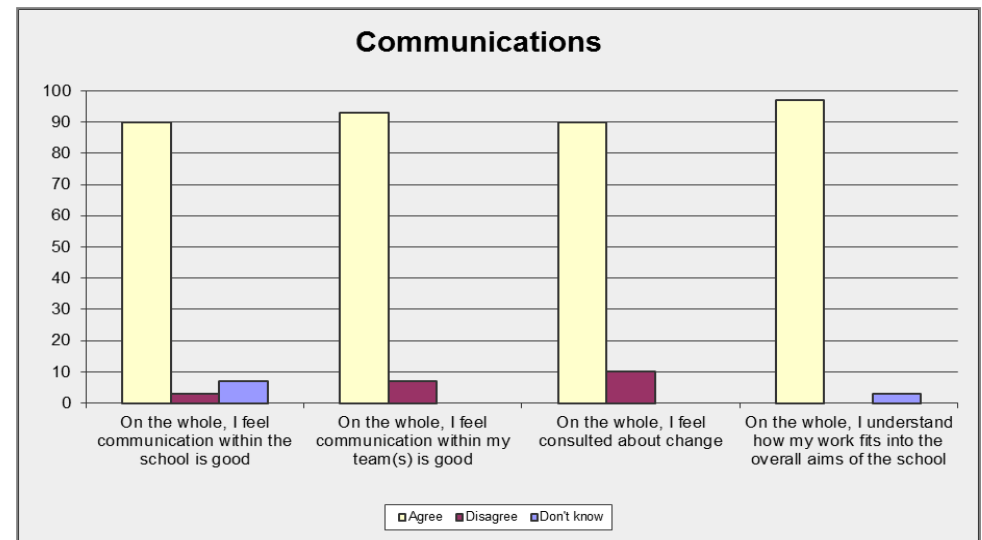
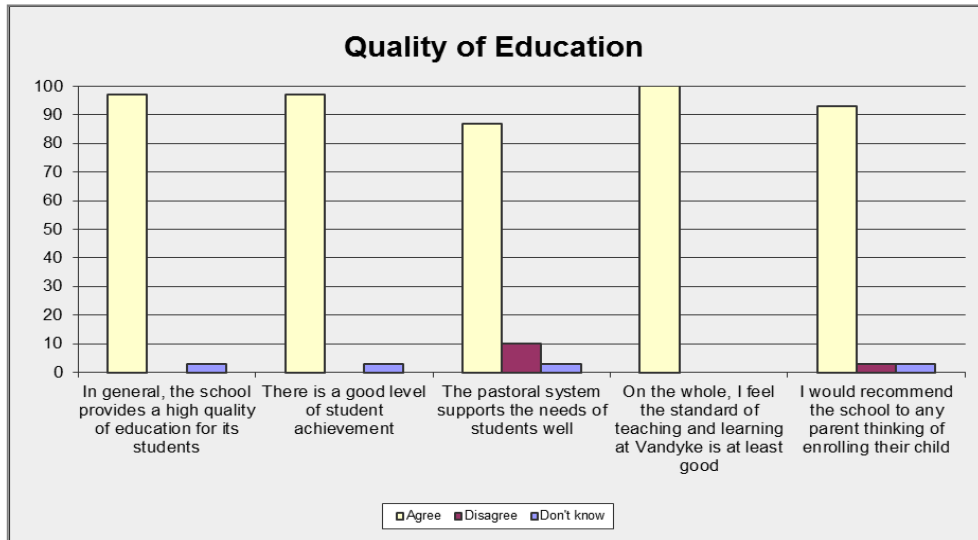


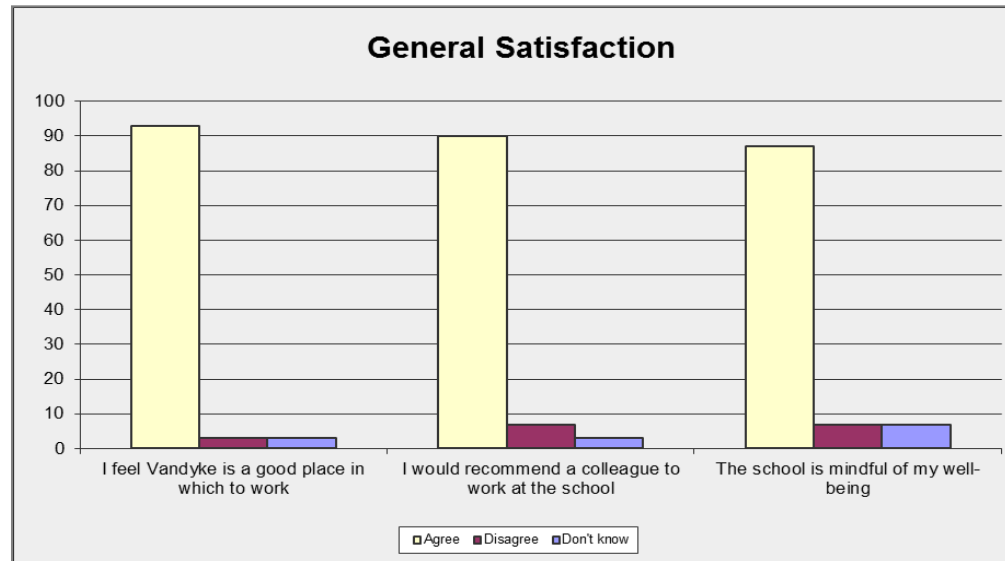
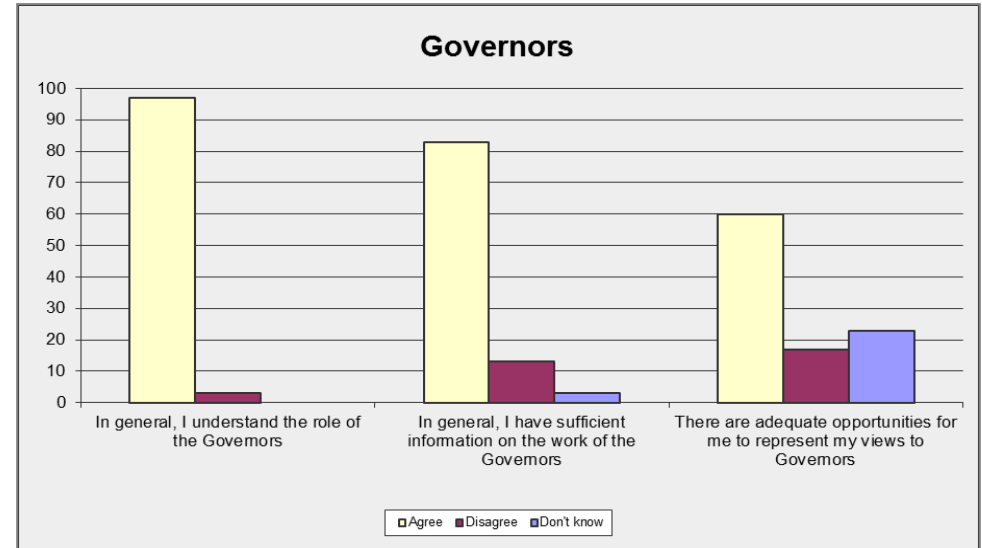
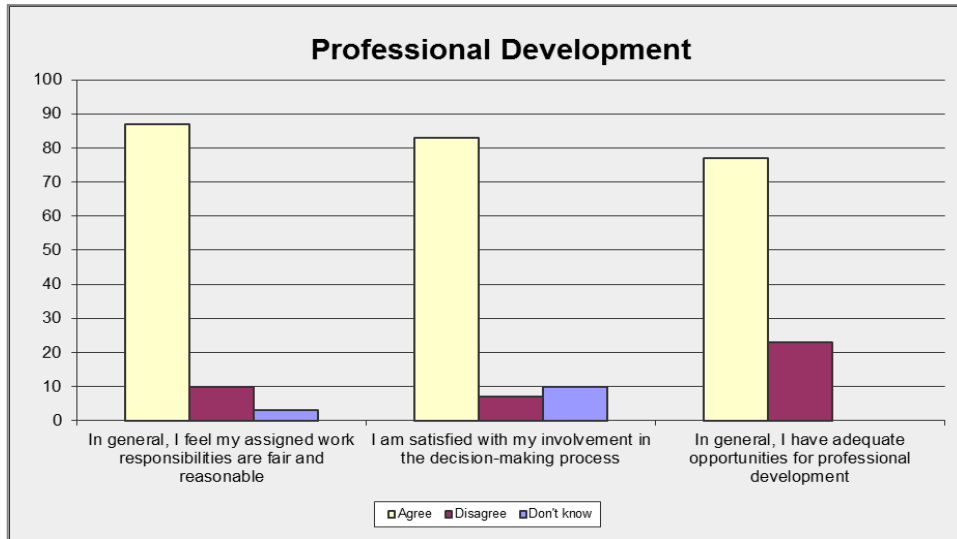
STUDENTS





TEACHING STAFF





SUPPORT STAFF

